



French School Arthur Rimbaud Application

This form is to be completed by your child's Principal or Principal Education Advisor We thank them for their time and thoughtfulness in completing it. These comments are an important part of this student's application. Please ask the writer to put this form in an envelope, seal it and sign it on the flap so that you can hand deliver it to the French school, or send it as a signed and scanned attachment directly to headoffice@frenchschooltanzania.org.

Surname and First name(s) of the student	Enter the surname then the first name	Current Class	Enter the child's class this year
Current school	Enter the name of the School	Academic year	Enter the academic year
Address of the School	Enter the address and the country	School mail	Enter the reporter's email address
Teaching Curriculum	Enter the type of curriculum taught (Cambridge, French...)	Person completing this form	Enter the name and the title of the person writing this report
Date	Enter the date this form was completed	Student's date of enrolment	Enter the date the student first enrolled in your school

1. What are the student's strengths (memory, motivation, skills...)?

Enter the answer to the first question

2. If so, what are the difficulties encountered (behaviour, work capacity, social situation, etc.)?

Enter the answer to the second question

3. Has the student been expelled, suspended, placed on probation or subjected to any serious disciplinary action ?

Enter the answer to the third question

4. Does the student have any special needs or disabilities that require support?

Enter the answer to the fourth question

5. Which skills should the school work on in particular with the student?

Enter the answer to the fifth question

6. If the pupil has particular learning difficulties, what advice would you give to the educational and teaching team to best support the pupil?

Enter the answer to the sixth question

7. Can you describe the relationship of the school with the family? (support, co-education, involvement in the child's schooling)

Enter the answer to the seventh question

8. Conclusions

Your conclusions , or any additional comments

9. Skills Assessment

Tick the level of competence achieved in the following table for each subject/Skills.

Subject/Skills	Insufficient / D	Poor/ C	Satisfactory/ B	Very good/ A	Not applicable/ not assessed
French (written)					
French (oral)					
English or modern languages (.....)					
Mathematics, science and IT					
Ability to learn (alone, in class, in groups, outside)					
Arts					
Sports					
Understanding the world (history-geography, contemporary world...)					
Social and citizenship skills. Attitudes towards peers.					
Participation					
Motivation					
Attention					