French School Arthur Rimbaud Application

French School Arthur Rimbaud Application This form is to be completed by your child's Principal or Principal Education Advisor We thank them for their time and thoughtfulness in completing it. These comments are an important part of this student's application. Please ask the writer to put this form in an envelope, seal it and sign it on the flap so that you can hand deliver it to the French school, or send it as a signed and scanned attachment directly to headoffice@frenchschooltanzania.org.

|  |  |  |  |
| --- | --- | --- | --- |
| Surname and First name(s) of the student |  | Current class |  |
| Current school  |  | Academic year |  |
| Address of the school |  | School mail |  |
| Teaching Curriculum  |  | Person completing this form |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Date |  | Student’s date of enrolment  |  |

### What are the student's strengths (memory, motivation, skills...)?

### If so, what are the difficulties encountered (behaviour, work capacity, social situation, etc.)?

### Has the student been expelled, suspended, placed on probation or subjected to any serious disciplinary action ?

### Does the student have any special needs or disabilities that require support?

### Which skills should the school work on in particular with the student?

### If the pupil has particular learning difficulties, what advice would you give to the educational and teaching team to best support the pupil?

### Can you describe the relationship of the school with the family? (support, coeducation, involvement in the child’s schooling)

### Conclusions

### Skills Assessment

Tick the level of competence achieved in the following table for each subject/Skills.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject / skills | Insufficient /D | Poor / C | Satisfactory /B | Very good /A | Not-applicable / not assessed |
| French (written) |  |  |  |  |  |
| French (oral) |  |  |  |  |  |
| English or modern languages (………………..) |  |  |  |  |  |
| Mathematics, science and IT |  |  |  |  |  |
| Ability to learn (alone, in class, in groups, outside) |  |  |  |  |  |
| Arts  |  |  |  |  |  |
| Sport |  |  |  |  |  |
| Understanding the world (history-geography, contemporary world) |  |  |  |  |  |
| Social and citizenship skills. Attitudes towards peers. |  |  |  |  |  |
| Participation |  |  |  |  |  |
| Motivation |  |  |  |  |  |
| Attention |  |  |  |  |  |